Senior Scholarships
RUBRIC

These are some of the key components that will be looked for in your answers.

WEIGHT			CRITERIA
25%	_____	**GROWTH**	**The degree of positive change you as a student have made in your life over your year(s) at IHS** Growth can be demonstrated in multiple areas, from academics to attitude, social interactions, school and community involvement, goal-setting, etc. Consider the degree of adversity that you had to overcome.
25%	_____	**INITIATIVE**	**The deliberate effort made to seek out people, programs and other resources (especially at IHS) to achieve this growth** Initiative can be demonstrated by a willingness to connect with people and seek out programs to grow, mature and improve chances for success. Resources could include teachers, coaches, counselors, tutors, VOICE mentors, administrators, school clubs, teams, activities, classes, PTSA programs, etc.
20%	_____	**PLAN**	**The construction of a realistic post-high school plan** A clearly-stated and thoughtful vocational/academic/career plan should be laid out, based on your interests and strengths, with steps to achieve stated goals over the next 1-4 years. Equal consideration will be given to all educational pursuits after graduation, such as that found at a technical or vocational school, college, university, or internship.
20%	_____	**NEED**	**The degree of financial hardship relative to the student's plan** Do you have a solid understanding of the costs and explored a variety of financial resources to fund your plan? The Scholarship Committee volunteers will make an educated assessment of the relative impact of this PTSA scholarship on your financial situation. Therefore, the clearer you can be here, the better.
10%	_____	**COMPLIANCE**	**Completeness and clarity of scholarship application** It should be apparent that you took this seriously by answering each question directly. While editing other application essays to fully answer these prompts may be acceptable, be wary of direct reuse. Clarity, following directions, formatting, spelling, grammar and tone can all be considered. Ensure someone without your background can understand what you are writing about. Also, your name should not be found in the body of the essay and do not use a heading, headers, or footers.